

# Parallel Tracks

**QUEST 2 LEARN**  
Annual Summit 2018

Day 2 – June 29th, 2018  
2.00pm – 3.30pm

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## **TPACK Framework**

### **Technological, Pedagogical and Content Knowledge Framework**

This session will focus on presenting the TPACK Framework. Given the integration of technology in learning processes, it has become essential for the educator to understand technology use and its interplay with pedagogy, content and knowledge. Punya Misra has led the development of the TPACK framework and would elaborate on this framework in the session and discuss its applicability in different contexts.

## **Career Development Models**

As we engage in conversations around the future of work, this session will explore diverse approaches that enable youth to enter the world of work with the right expectations and mindsets to start their career journeys in tune with their aspirations and in line with their interests & abilities. We will understand how to design and implement career development journeys for young people preparing them for the current and future reality.

## **Building Learning Environments**

This session will present a framework of building learning environments that facilitate self learning using the Riverside 'I Can' approach as a case study. The session will enable the participants to understand the core pillars of an engaging learning environment that enhances the agency of the learner and will give them inputs on how to apply design thinking to create similar learning environments in their institutions.

## **Building Government Partnerships**

The government system continues to be a critical partner when it comes to scaling innovations in education and employability. This session will bring together organisations who have built successful long term government partnership to share lessons learnt from working with the Government ecosystem to scale innovations. Listen to their experiences to understand principles of building a government partnership and take back actionable ideas to implement in your context.

## **School Dropout Prevention**

Over the last 7 years of working on dropout prevention, Quest has come across various interventions that can be brought together to enable deepened impact in the space of dropout prevention. In this context, a landscaping of the school dropout issue against on-ground interventions can help draw out some understanding around good practices, challenges and other learnings. As a first step in this direction, this session aims to bring together sector experts and practitioners, working on the dropout problem in India, to initiate conversations and gather inputs that Quest can consolidate into a white paper.